



## Computing Overview 2025-2026

Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	<b>Understanding technology &amp; Digital Literacy</b> – iPad (turning on/off, parts & names, good photo; good video; QR codes, apps).		<b>Programming &amp; Safer Internet Day</b> – Unplugged algorithms Beebots		<b>Digital literacy</b> – Seesaw intro from Digital Leaders. <b>Online Safety</b>	
Year 1	<b>Digital Literacy</b> – AUP iPad expectations, iPad as learning tool – whole class Seesaw introduction.	<b>Digital Literacy</b> – Film making (clips).	<b>Programming &amp; Safer Internet Day</b> – ScratchJr – animation.	<b>Understanding Technology</b> – computing systems & network - technology around us at school.	<b>Online Safety</b> -Information online -Asking permission -Behaviour -Belief -Belongings	<b>Programming</b> - Beebots
Year 2	<b>Digital Literacy</b> – AUP iPad expectations, iPad as learning	<b>Understanding Technology</b> – computing systems & network – technology around	<b>Digital Literacy &amp; Safer Internet Day</b> – Database (J2code &	<b>Programming</b> – Beebots & ScratchJr – quizzes (3 lessons on each)	<b>Online Safety</b> -Self-image and identity -Online relationships	<b>Digital Literacy</b> – Creating Music (chrome music lab – Garage Band intro - repetition).

	tool - Research & film (clips consolidation).	us in shops, libraries, factories	numbers cross-curric Science).		-Online reputation -Managing online information -Health well-being and lifestyles -Privacy and security	
<b>Year 3</b>	<b>Digital Literacy</b> – AUP iPad expectations, iPad as learning tool - Film & audio (iMovie)	<b>Understanding Technology</b> – connecting computers	<b>Programming &amp; Safer Internet Day</b> – Lego Essentials Kits ‘Boat Trip – Great Adventures.’	<b>Programming –</b> Data and information – Branching database	<b>Digital Literacy &amp; Understanding Technology –</b> Research & presentation (Keynote)	<b>Online Safety</b> -Self-image and identity -Online relationships -Online reputation -Managing online information -Health well-being and lifestyle -Privacy and security
<b>Year 4</b>	<b>Digital Literacy</b> – AUP iPad expectations, iPad as learning tool - Research & Presentation (Keynote)	<b>Understanding Technology –</b> The Internet	<b>Programming &amp; Safer Internet Day</b> – Lego Essentials Kit – ‘River Ferry – Happy Traveler’	<b>Digital Literacy</b> – Audio editing (GarageBand)	<b>Online Safety</b> -Self-image and identity -Online relationships -Online reputation -Managing online information	<b>Programming –</b> Scratch – Repetition in games

					-Health well-being and lifestyle -Privacy and security	
<b>Year 5</b>	<b>Digital Literacy</b> – AUP iPad expectations, iPad as learning tool – film (Stop Motion to iMovie)	<b>Understanding Technology</b> – Sharing information	<b>Safer Internet Day &amp; Online Safety</b> -Self-image and identity -Online relationships -Online Bullying -Managing online information -Health well-being and lifestyle -Privacy and security	<b>Digital Literacy</b> – Flat-file Database (Numbers)	<b>Programming</b> – Lego Essentials Kit ‘Crazy Carnivals’  & <b>Programming in DT</b> – Micro:Bit lead by Carrie Anne Philbin	<b>Digital Literacy &amp; Understanding Technology</b> – Video production – Research & presentation (iMovie)
<b>Year 6</b>	<b>Digital Literacy</b> – AUP iPad expectations, iPad as learning tool – re-cap ways to share learning on an	<b>Understanding Technology</b> – computing systems & network	<b>Programming &amp; Safer Internet Day</b> – Google Interland – Internet Legends	<b>Digital Literacy &amp; Understanding Technology</b> – Research & Podcasting (child-led)	<b>Online Safety</b> -Self-image and identity -Online relationships -Online bullying -Health well-being and lifestyle	<b>Programming</b> – Scratch – variables in games (depending on pre-assessment, teach Year 5 Unit, selection in quizzes)

	iPad – apps for purpose (Apple Teacher Mini)				-Privacy and security -Copyright and ownership	
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